

Welcome to the

# Together on the Learning to Drive Journey

Online Event

**We're just filling up with fuel ...  
We will be starting shortly!**

The slides and recording will be available on  
[www.warksroadsafety.org/together-on-the-learning-to-drive-journey/](http://www.warksroadsafety.org/together-on-the-learning-to-drive-journey/)

Have a question? Pop it in the chat!  
We'll be keeping an eye on it throughout.



**Together on the Learning to Drive**



**Journey**

**Please welcome your host:**  
**Ria Francis**



# Choosing a Driving Instructor



## Poll 1:

**Which best describes how learning to drive is currently managed in your family?**

**Mostly led by the Driving Instructor**

**Mostly led by us as parents**

**Shared approach between Driving Instructor, parent and learner**

**No clear plan yet**

**Not started learning**

**Passed test already**



# Choosing a Driving Instructor



## Poll 2:

**Parents, how much communication do you currently have with your child's driving instructor (ADI)?**

**None at all**

**Very little (only practical details like lesson times)**

**Some (occasional updates or questions)**

**Regular and ongoing**

**My child doesn't have a Driving Instructor yet**



**Together on the Learning to Drive**



**Journey**

**Please welcome**  
**Terry Cook**

**Podcaster and Driving Instructor**



# Hazard Perception



## Poll 3:

**Parents, thinking of your own learning to drive experience, how did you learn to spot hazards when driving?**

**I was taught during my driving lessons.**

**Through completing my theory test.**

**Driving solo after passing my test.**

**Mostly through years of driving experience.**

**Unsure**



# **Together on the Learning to Drive Journey**



**Please welcome  
Dr Victoria Kroll**

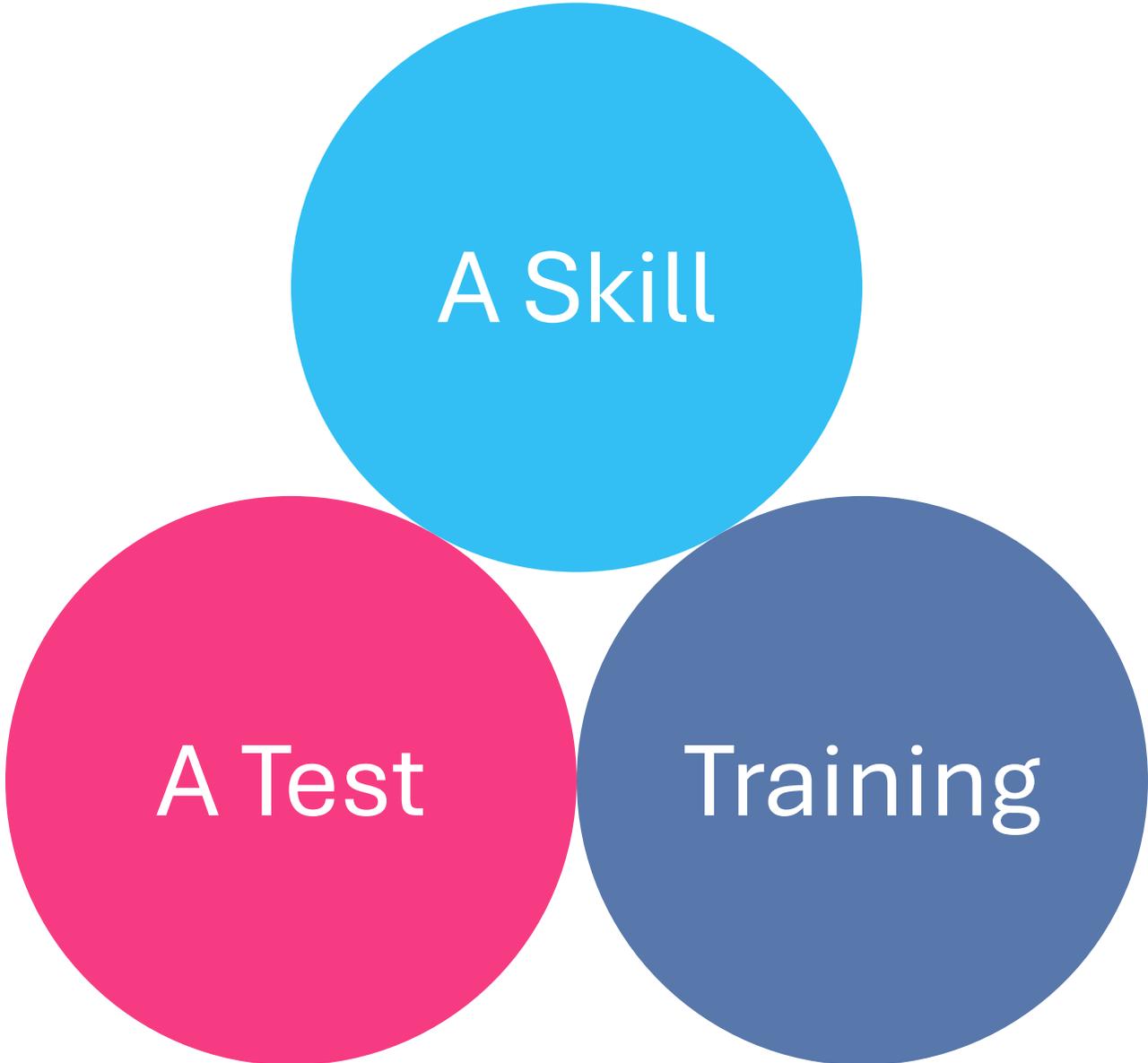
**CEO of ESITU Solutions**

# What is hazard perception?

Dr Victoria Kroll

Prof David Crundall

# WHAT IS HAZARD PERCEPTION?



A Skill

A Test

Training

# WHAT IS HAZARD PERCEPTION?



- Part of the driving test since 2002
- 14 clips containing 15 hazards
- A hazard is something that would require you to brake or steer to avoid a collision
- Click as soon as you see the hazard
- Score between 5 – 0 points per clip

# WHAT IS HAZARD PERCEPTION?



# HOW MANY POINTS WOULD YOU HAVE SCORED?



Scoring window  
opens

5

4

3

2

1

Scoring window  
closes

TIME

# WHAT IS A DEVELOPING HAZARD?



Potential Hazard



Developing Hazard

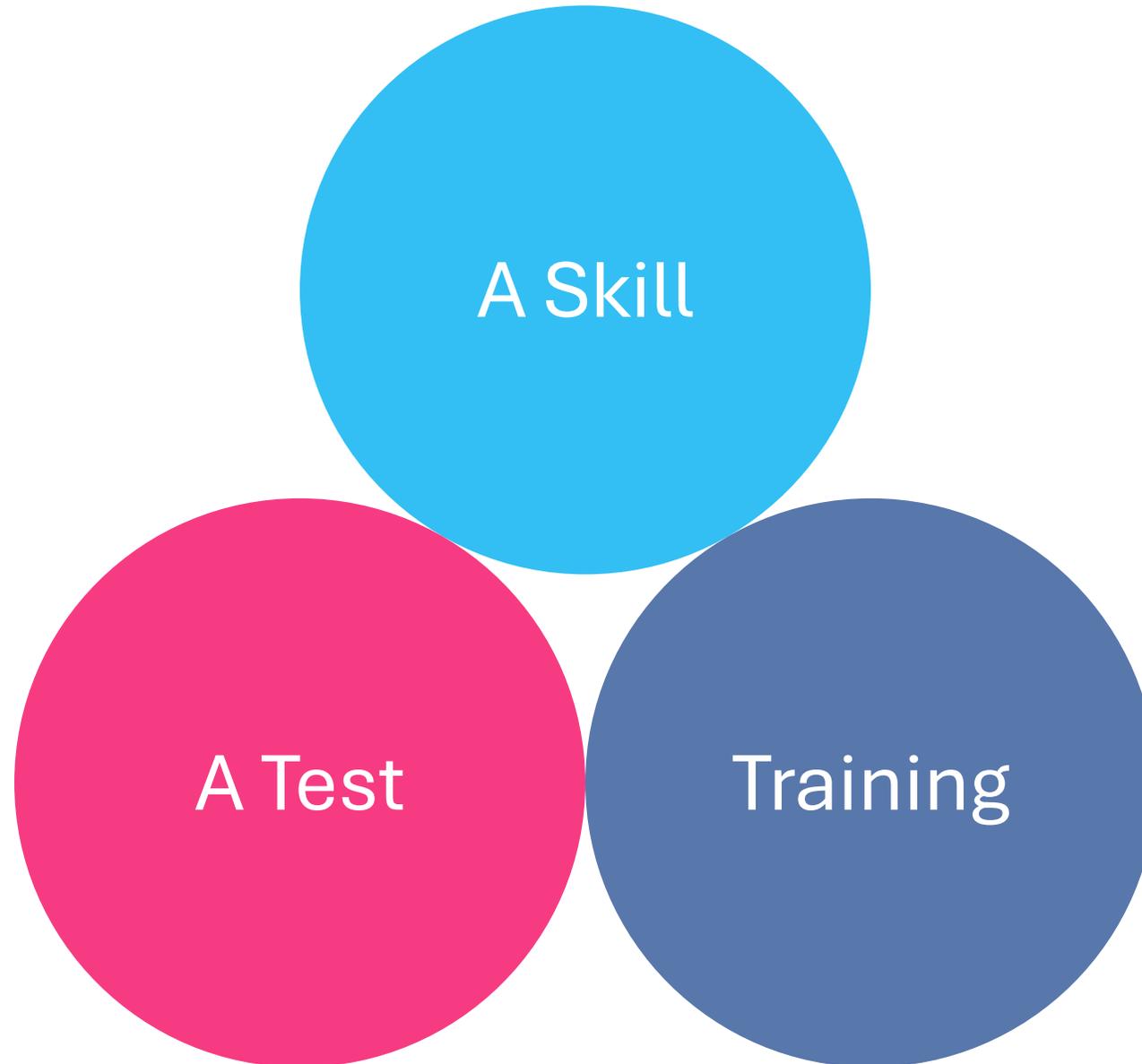


Actual Hazard

Press here to get  
the best score!



# WHAT IS HAZARD PERCEPTION?



Thank you for your attention  
*Any questions?*

Dr. Victoria Kroll  
Victoria@esitusolutions.com

Dr. David Crundall  
david@esitusolutions.com



 **Together on the Learning to Drive**   
**Journey**

**Please welcome**  
**Amanda Lane**

**Deputy Chief Driving Examiner**  
**Driver and Vehicle Standards Agency**

**READY TO PASS?**

# Helping your learner driver

Warwickshire Road Safety Partnership Webinar

**Amanda Lane**

DVSA Head of Driver Testing and Driver Training Policy



Driver & Vehicle Standards Agency





# How you can help a learner driver

**READY | TO | PASS?**



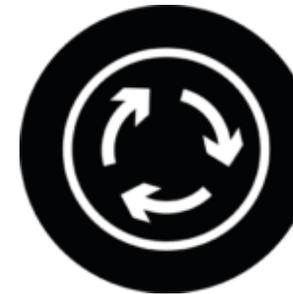
**Encourage the learner to get  
enough training and practice**



Encourage holistic learning

**READY TO PASS?**



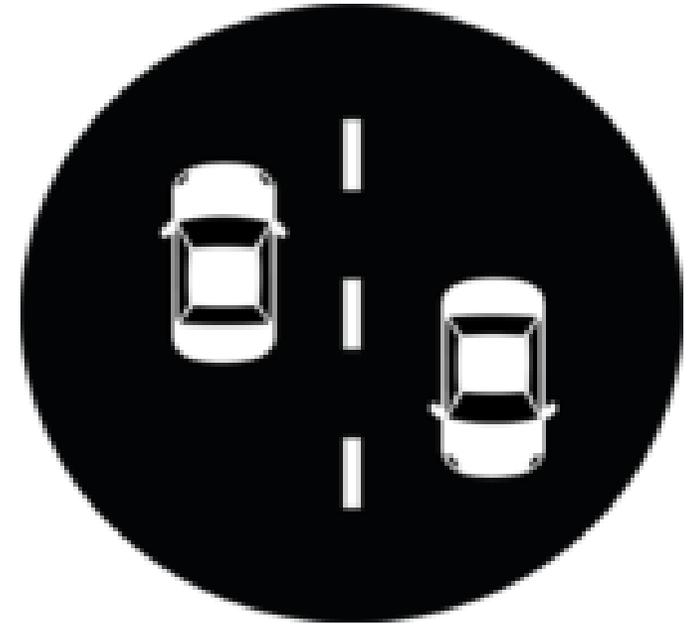


# Basics



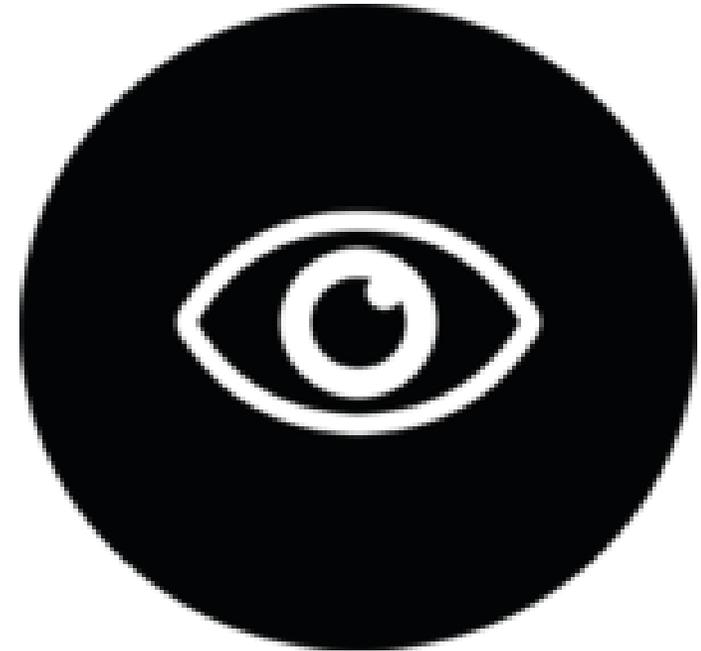


# Control and positioning

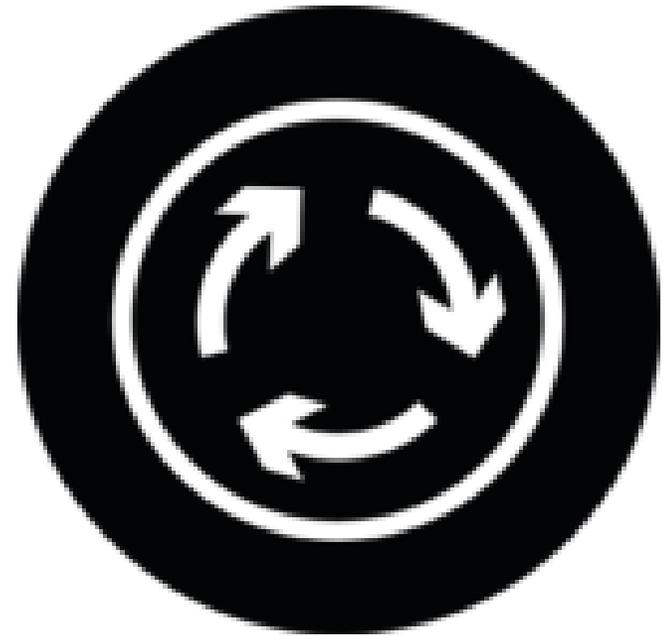


A close-up photograph of the rear light assembly of a white car. The image is dark, with the car's body and the red light housing being the primary elements. A black rectangular box is overlaid on the left side of the image, containing white text.

**Observation,  
signalling  
and  
planning**



**Junctions,  
roundabouts  
and  
crossings**



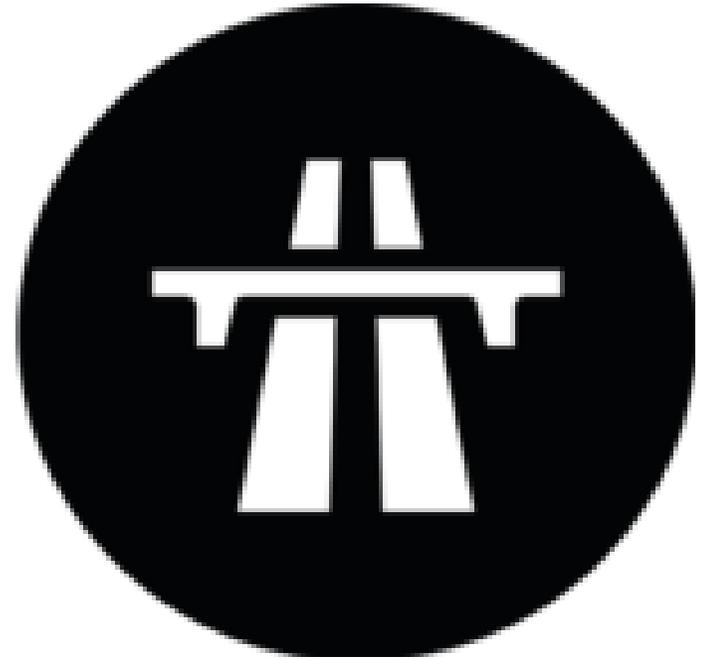
A close-up, rear-quarter view of a white car. The image shows the rear taillight, the rear door, and the rear wheel. A black rectangular text box is overlaid on the lower-left portion of the image.

# Manoeuvres



A close-up, rear-quarter view of a white car. The car's rear light assembly is prominent on the left. A black rectangular box is overlaid on the lower-left portion of the car, containing the text "Road types" in white, bold, sans-serif font.

# Road types



A close-up, rear-quarter view of a white car. The image shows the rear taillight, the rear door, and the rear wheel. A black rectangular text box is overlaid on the lower-left portion of the car's body.

# Driving conditions



A close-up, rear-quarter view of a white car. The image shows the rear taillight, the rear door, and the rear wheel. A black rectangular text box is overlaid on the lower-left portion of the car's body.

**Independent  
driving**



# Learning to drive record

Pupil name

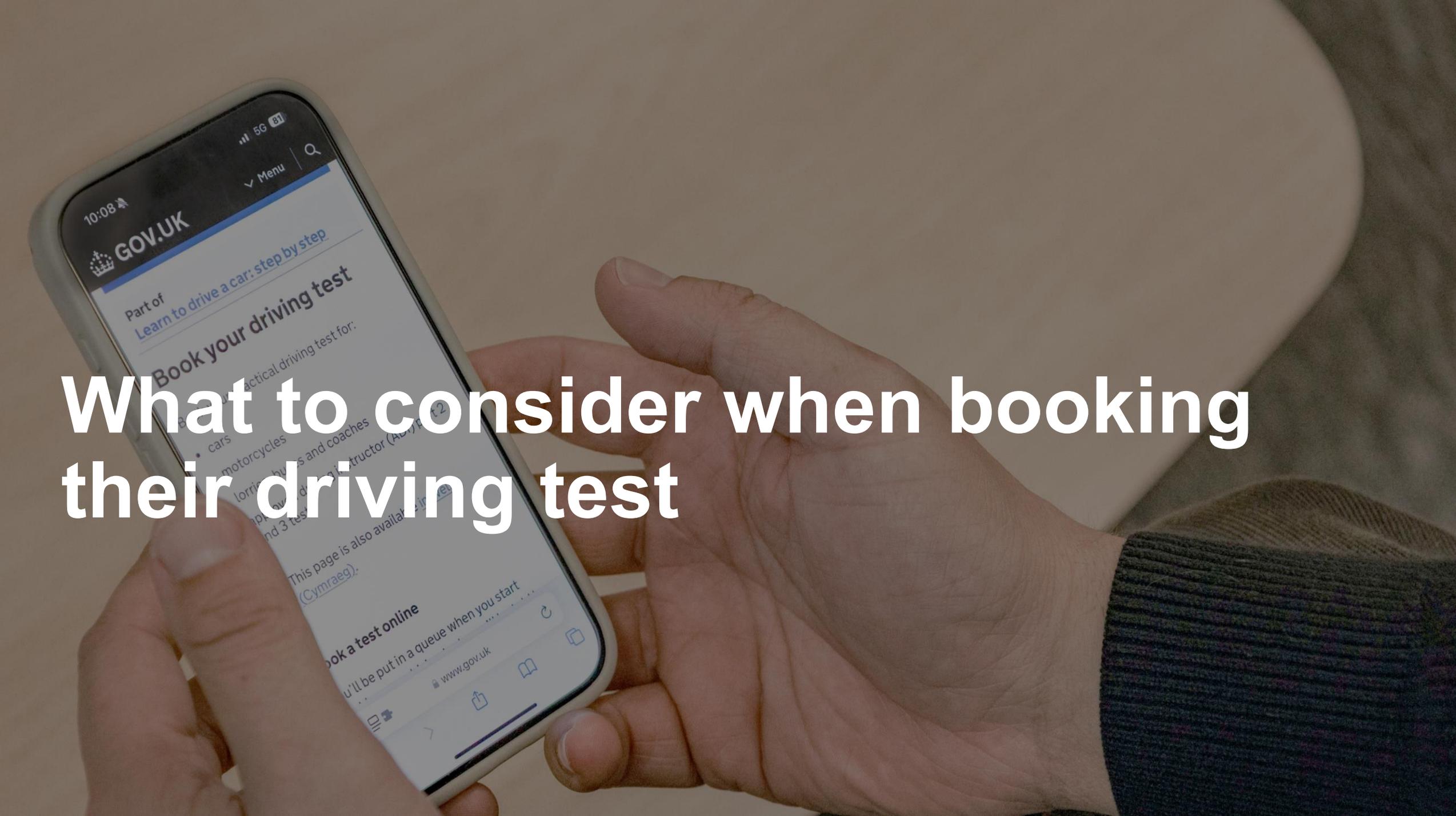
**READY  
TO  
PASS?**

[www.gov.uk/ready-to-pass](http://www.gov.uk/ready-to-pass)



Add the date or tick when your pupil consistently shows that level of progress.

	Level 1 Introduced	Level 2 Helped	Level 3 Prompted	Level 4 Independent	Level 5 Reflection
<b>Basics</b>					
1. Legal responsibilities					
2. Safety checks					
3. Cockpit checks					
4. Security					
<b>Control and positioning</b>					
5. Controls and instruments					
6. Moving away and stopping					
7. Safe positioning					
<b>Observations, signalling and planning</b>					



# What to consider when booking their driving test

A young woman with long dark hair is driving a dark-colored car. She is wearing a white and green patterned top. In the passenger seat, a man with short dark hair, wearing a light blue button-down shirt and a dark seatbelt, is holding a clipboard and looking towards the driver. The car is parked outdoors, with trees and a building visible in the background. The image has a semi-transparent teal overlay.

**Supporting your learner with  
private practice**



**Encourage mock tests**

**How the test assesses if learners are safe and competent**



# Use the campaign checklist

**READY TO PASS?**

## Check you're ready to take the driving test

**READY  
TO  
PASS?**

### You do not need prompts from your driving instructor

You need to be dealing with every part of driving consistently, confidently and independently – without any prompting from your driving instructor.

### You do not make serious or dangerous mistakes when you're driving

If you're making serious or dangerous mistakes during your driving lessons and brushing them off as 'silly mistakes', you're not ready to pass your driving test and drive on your own.

### You can pass mock driving tests

Taking and passing mock driving tests with your driving instructor will help you understand if you've reached the standard that's needed to pass.

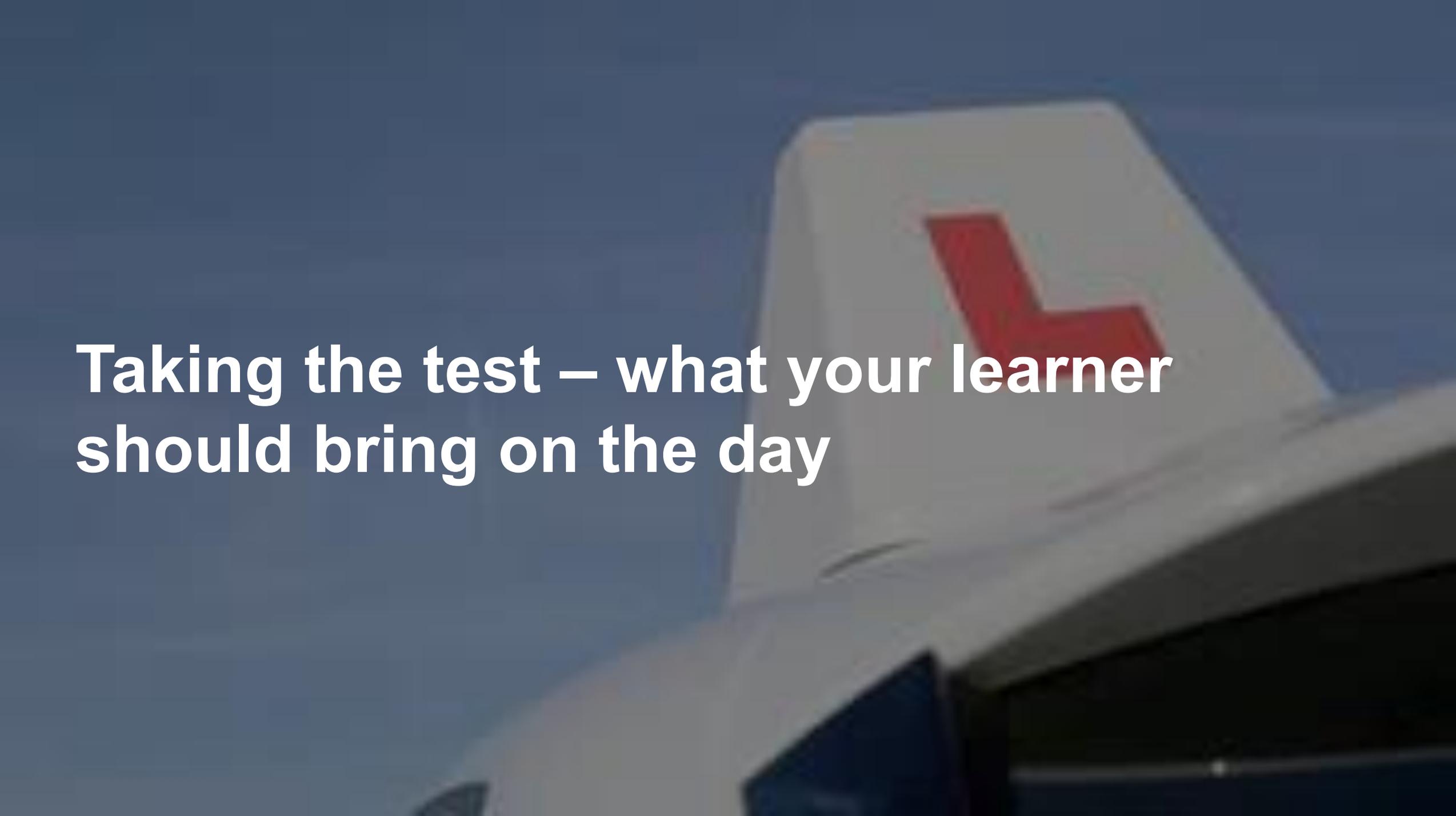
### You have practised ways of managing your nerves

It's really important to be able to manage your nerves to be a safe driver. Practise ways of managing your nerves to help you stay calm and focused when you take your test.

### Your driving instructor agrees you're ready

If your driving instructor says you're not ready to take your driving test, listen to them. Driving instructors are specially trained road safety experts. They know what it takes to pass the driving test.

Move your driving test back if you're not ready. It can give you vital time to brush up on your skills and make sure you're ready to pass. Get started at [www.gov.uk/ready-to-pass](https://www.gov.uk/ready-to-pass).

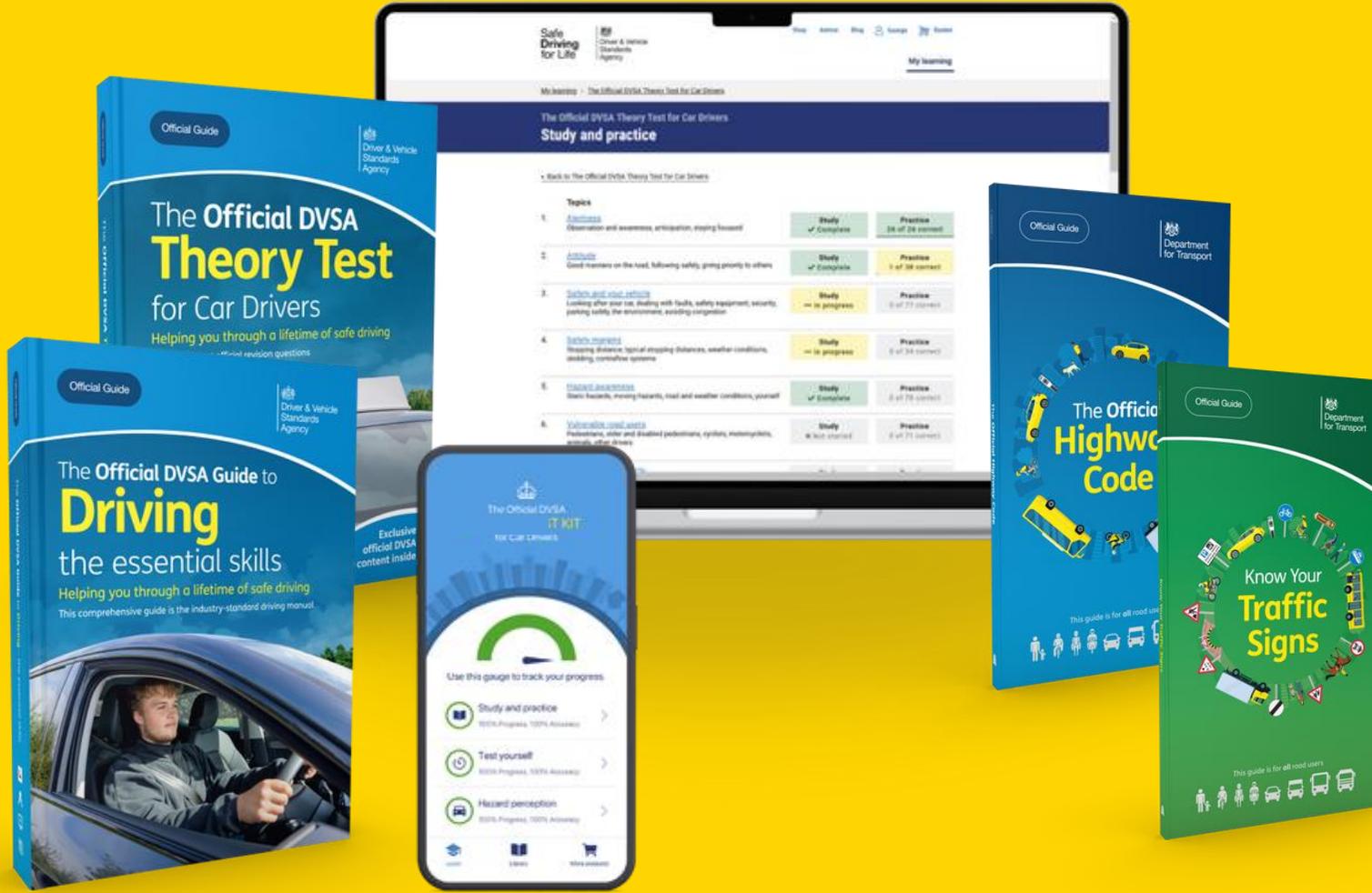


**Taking the test – what your learner  
should bring on the day**

For more  
information visit  
the Ready to  
Pass? website



# Learning resources



Discount code:  
**WICKCOU20%**

**READY TO PASS?**

# Summary

- Encourage your learner to get enough training and practice
- Encourage holistic learning
- Support the advice the driving instructor gives the learner
- Supervise the learner in private practice sessions and track progress
- Encourage the learner to only take their driving test when they're ready
- Visit the Ready to Pass? website

**READY TO PASS?**

# Thank you

**READY TO PASS?**



# Together on the Learning to Drive Journey



## Rapid Roundtable - Q&A



**Have a question? Pop it in the chat.**



## Final Poll



**What will you take away from today's webinar?**

 **Thank you for joining Together on**   
**the Learning to Drive Journey!**

**Please take a moment to complete our short  
feedback survey.**

**Just scan the QR code or click the link in the chat.**

**Thank you so much.**





# Thank you for joining Together on the Learning to Drive Journey!



Slides and the webinar recording will be available at:  
[www.warksroadsafety.org/together-on-the-learning-to-drive-journey/](http://www.warksroadsafety.org/together-on-the-learning-to-drive-journey/)

Thanks for watching!